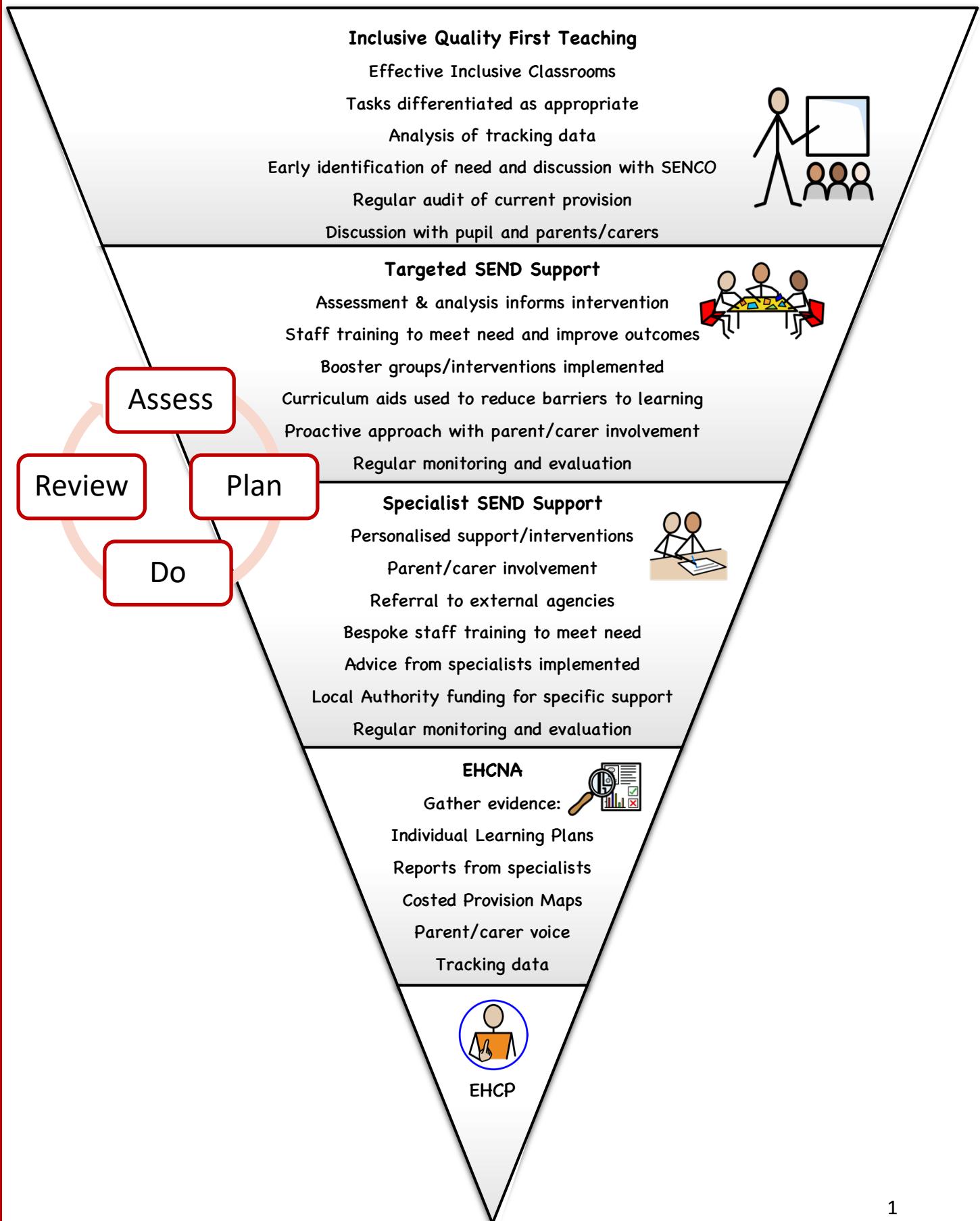


Graduated Response to SEND



STEP 1:
Quality First Teaching



Review:
Is progress being made?

YES

Continue with strategies from STEP 1.
Monitor and review progress regularly.

NO

STEP 2:
Assess, Plan & Do
Targeted SEND support



Review:
Is progress being made?

YES

Continue with strategies from
STEPS 1 & 2.
Monitor and review progress regularly.
Make adjustments as appropriate.

NO

STEP 3:
Assess, Plan & Do
Specialist SEND support



Review:
Is progress being made?

YES

Continue with strategies from
STEPS 1, 2 & 3.
Monitor and review progress regularly.
Make adjustments as appropriate.

NO

STEP 4:
Consider an EHCNA

