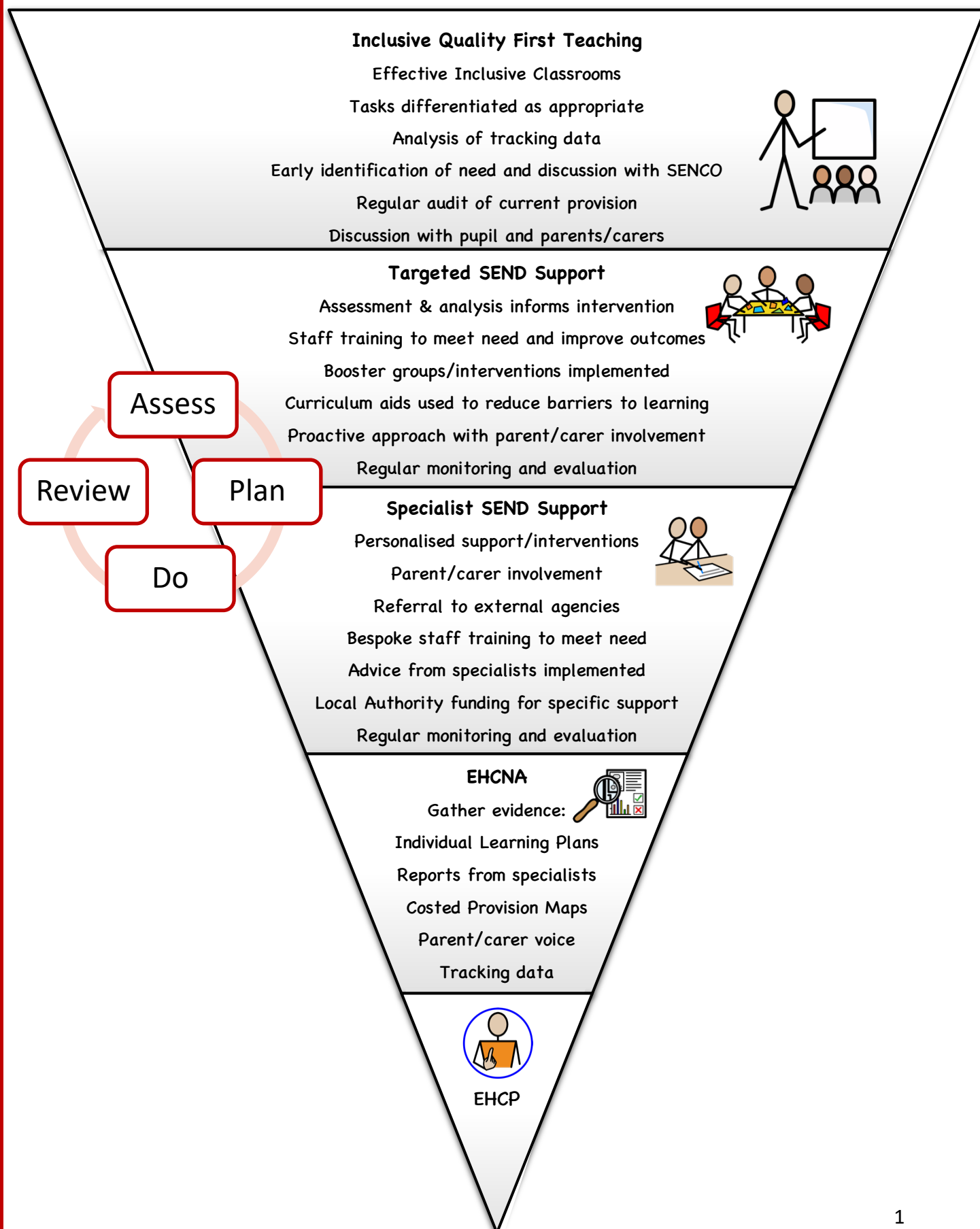
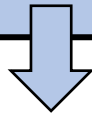


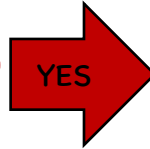
# Graduated Response to SEND



**STEP 1:**  
Quality First Teaching



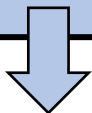
Review:  
Is progress being made?



Continue with strategies from STEP 1.  
Monitor and review progress regularly.



**STEP 2:**  
Assess, Plan & Do  
Targeted SEND support



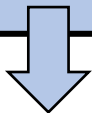
Review:  
Is progress being made?



Continue with strategies from  
STEPS 1 & 2.  
Monitor and review progress regularly.  
Make adjustments as appropriate.



**STEP 3:**  
Assess, Plan & Do  
Specialist SEND support



Review:  
Is progress being made?



Continue with strategies from  
STEPS 1, 2 & 3.  
Monitor and review progress regularly.  
Make adjustments as appropriate.



**STEP 4:**  
Consider an EHCNA

